

HOMER Price

COMPREHENSION GUIDE



HOMER PRICE

Comprehension Guide
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Designed and illustrated
by Ned Bustard



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www.VeritasPress.com
ISBN 1-930710-75-5

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Printed in the United States of America.

HOMER PRICE

How to use this Guide

This guide is intended to help you study, understand, and enjoy *Homer Price*. You might ask if a guide is really necessary to read a book. Is the student not just working to improve reading skills while being taught to enjoy reading a good book? Certainly, it is the case that the more a child reads, the more he should improve his skills, but quantity is not the only issue. Once a child has received adequate phonetic training he should learn how to read a book. Most educators using this guide will be teaching children in the grammar stage, generally understood to be during the elementary years in classical education. (For a thorough understanding of classical Christian education a reading of *Recovering the Lost Tools of Learning* by Douglas Wilson is highly recommended.) The basic goals of reading in the grammar stage are as follows:

The student should be able to:

1. Fluently read a given selection orally.
2. Show an increased desire for reading.
3. Show comprehension on a literal and inferential level.
4. Demonstrate an increased vocabulary.
5. Identify basic Biblical values in the literature being read.
6. Identify various styles (myths, poems, fantasy, fiction, nonfiction, etc.)

Answers to the questions are found in the back of the guide. The students' answers should be in complete sentences, and they should restate the question in their answer.

Example:

Question: What did the sheriff say he was going to put on exhibition at the county fair?

Answer: The sheriff said he was going to put white leghorn chickens on exhibition at the county fair.

Such writing practice trains the student to answer thoroughly, completely, and with proper grammar. Another reason is to encourage integration. We want students to understand that how they write something is as important as what they write.

The question of grading is one that always arises. Unless otherwise indicated you should assume that each question is worth five points.

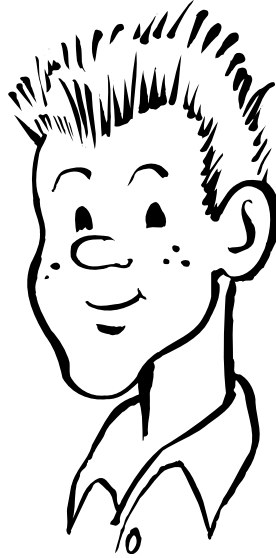
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Chapter 1—“The Case of the Sensational Scent”

1. Fill in the following character chart. In the blanks write the job of each person. There may be more than one job for each person.



Homer's Father



Homer



Homer's Mother

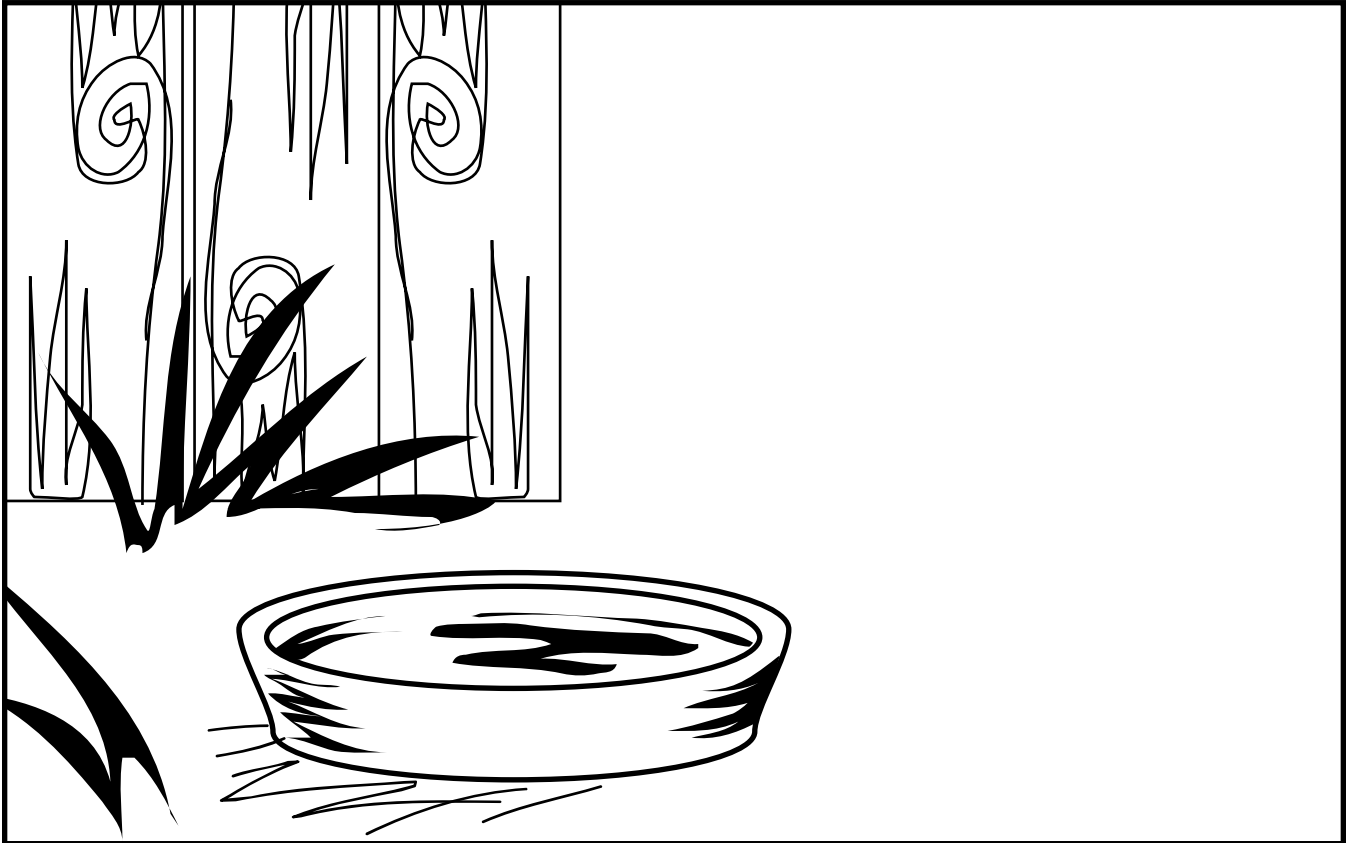
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2. What is Homer's hobby?

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Chapter 1, Page 2

3. Finish the illustration below, drawing the animal that Homer found drinking his cat's milk. Label the animal's name.



4. On the following page write a newspaper article using the following headline:
Boy and Pet Skunk Trap Shaving Lotion Robbers by Smell. Be sure to start at the beginning of the story for your readers to understand the events.

CENTERBURG GAZETTE

BOY AND PET SKUNK
TRAP SHAVING LOTION ROBBERS
—BY SMELL

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ISBN 978-1-930710-75-7

US\$13.95



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