

Bible K

Scripted Lesson Plans



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INTRODUCTION

Kindergarten and First Grade Bible are an overview of the flow of Scripture. Stopping at major stories and notable events will make the children familiar with God's Word consistent with their years and prepare them well for the next step, which is actually reading and learning the Bible directly.

GRADE BY GRADE

Below is the grade-by-grade breakdown for Kindergarten and First Grade Bible:

<u>Grade</u>	<u>Curriculum</u>
Kindergarten	Old Testament
1 st	New Testament

BEFORE YOU BEGIN

1. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
2. You are ready to begin.

In the Beginning God

BOOKS

The Child's Story Bible
We Sing Bible Songs CD

MATERIALS

Blindfold

OBJECTIVE

To teach the children what In the Beginning God means.

TEACHING

HOOK: Lead the children through the house blindfolded. Then say to the children: "Is it really dark? This is how it was before God created the earth. Are you afraid? You should not be afraid because I am with you. God has always been even when it was dark, He was there." Now remove the blindfold. Say to the children: "See, I am the same person now, just as I was when it was dark. God was the same before creation as He is after creation."

1. Read chapter one of *The Child's Story Bible*.
2. After reading the story, ask the children the following questions:

What does it mean to be eternal?

Eternal means to live forever and to never end without beginning or ending.

Is there anyone or anything that will live forever?

The only person that has or will live forever is God.

What is your favorite hiding spot? Is it so good that God will not find you there?

No, God will find you everywhere.

Should you be afraid of what will happen tomorrow or next year?

You should not be afraid, because God made you and loves you. He knows what will happen and will take care of you.

Who helps God to do His work?

The good angels help God to do His work.

What are the bad angels called?

The bad angels are called demons.

- 3.. There are several songs on *The We Sing Bible Songs CD* to correspond with this lesson. (Jesus Loves Me, Jesus Sees Me, and Isn't He Wonderful) Use these songs to help teach the lesson.
4. Use the Books of the Old Testament song on the *We Sing Bible Songs CD* to help teach the children the Books of the Bible. The children should be able to recite Books of the Old Testament by the end of the school year.

ALERT: It is very important the children learn songs and chants to correspond with what they are learning. Practice these as frequently as possible. Travel time is a good time to do this. Make sure to bring your CD's along any time you are in the car.

ASSIGNMENT

None

How the World Began

BOOKS

The Child's Story Bible
Big Picture Bible Timeline

MATERIALS

Crayons
Ingredients to Make a Peanut Butter and Jelly Sandwich

OBJECTIVE

To teach the children how the world began

TEACHING

HOOK: Place the ingredients on the table to make a peanut butter and jelly sandwich. Do not put out the utensil to spread the peanut butter or the jelly. Then say to the children, "I want you to make a peanut butter and jelly sandwich, but you can not use your hands, only your voice." When the children point out that this is impossible, give them the utensil to spread the ingredients. Then say to the child: "The special thing about God's Creation is He did not have to use His hands or any ingredients. Let's read to see what He did use."

1. Say to the children: "In the previous lesson we learned God has always existed. Was God alone in the beginning?"

Yes, He was alone. He had not created anything yet.

2. Read chapter two of *The Child's Story Bible*. After reading the story, ask the child the following questions:

Why do you think God did not have to work hard to make the world?

God did not have to work hard, because His voice had all the power He needed.

How many days did it take to create the world?

It took 6 days to create the world.

Was God pleased with His creation?

Yes, God was pleased with His creation.

3. Have the children memorize the days of creation. You can make it simple by doing it in chant form. Have the children say:

Day 1 Day and night

Day 2 Heaven and earth

Day 3 Seas and land

Day 4 Sun, moon, and stars

Day 5 Creatures of the sky and sea

Day 6 Creatures of dry land and man

Day 7 God rested

ASSIGNMENT

Do *Big Picture Bible Timeline*, pg. 1.

COMPLETED

Explain to the children that they will be making a timeline of the events of the Bible. Give the children the first page of the *Big Picture Bible Timeline*. The children may color the Creation picture.

The First Man Adam

BOOKS

The Child's Story Bible
We Sing Bible Songs CD

MATERIALS

OBJECTIVE

To teach the children about the first man, Adam

TEACHING

1. Remind the children of all the things God had created. Now He wanted someone to take care of it all.

HOOK: Say to the children, "Imagine someone filled an entire room with all of your favorite things. The person who did this is the most incredible person you have ever known. One problem: The room is locked and no one can enjoy the things inside. Furthermore, because no one has seen it, they do not know to tell the creator thank you. This is what it was like before God created man."

2. Read chapter three of *The Child's Story Bible*. After reading the story, ask the children the following questions:

Why did God make the first person an adult and not a baby?

If the first person had been a baby, he would not have had to parents to take of him or teach him.

Why did God create man?

God created man to love, serve, and worship Him.

What did God do on the 7th day?

God rested on the 7th day.

What do you do on Sunday?

We worship God and rest from our daily tasks.

ASSIGNMENT

Practice Days of Creation and OT Books Song

COMPLETED

Have the children practice the Days of Creation and the Books of the Old Testament song.

The First Woman Eve

BOOKS

The Child's Story Bible
Big Picture Bible Timeline
We Sing Bible Songs CD

MATERIALS

Construction Paper
Glue or Tape
Black Marker
One Picture of the Children for Every Year of Their Lives

OBJECTIVE

To teach the children about the first woman, Eve

TEACHING

1. Read chapter four of *The Child's Story Bible*.
2. After reading the story, ask the children the following questions:

What was special about God and Adam's relationship?

God and Adam could talk and physically see one another.

How do you talk to God?

Prayer is our way of talking to God.

Why was Adam lonely?

Adam was lonely, because he did not have fellowship with another human.

How did God help Adam to not be lonely?

God created Eve so that Adam would not be lonely.

3. Show the children the collection of pictures you have of them. Say to the children, "See how little you were when you were born. God made you to be exactly how He wanted. He wanted you to have those eyes and ears. You were made perfectly to fit God's plan. Through the years see how you have grown. As you have grown God has helped you to understand more about Him. You can talk to Him and sing to Him. You can worship and serve Him. That is the reason God made you, to love and worship Him. Let's talk about ways you have done this from a baby until now." Then you will assist the children in attaching the pictures to paper to make a timeline of their lives.
4. Teach the children the song God Made Me on the *We Sing Bible Songs CD*.
5. Practice the Books of the Old Testament song.

ASSIGNMENT

None

Adam and Eve Disobey God

BOOKS

The Child's Story Bible
Big Picture Bible Timeline

MATERIALS

Crayons

OBJECTIVE

To teach the children how Adam and Eve disobeyed God.

TEACHING

HOOK: Say to the children, "Have you ever had a friend or brother or sister tell you it was okay to do something you knew was wrong? Did you do the wrong thing? Was it their fault or your fault that you sinned?"

1. Read chapter five from *The Child's Story Bible*.
2. After reading the story, ask the child the following questions:

What was special about Adam and Eve's hearts?
God made Adam and Eve's hearts to never desire to sin.

Were Adam and Eve ever sick or tired like you are sometimes?
Adam and Eve were never sick or tired, because God made them perfect.

How did the devil trick Eve?
The devil tricked Eve by lying to her.

Did Adam and Eve follow God or the devil?
Adam and Eve followed the devil. They believed his lie and did something they knew was wrong.

ALERT: Review the materials list for Lesson 10. The children will need washable paint and cotton balls to complete this lesson.

ASSIGNMENT

Give the children pg. 1 of the *Big Picture Bible Timeline*. Tell them Have them color the picture of The Fall.

The Terrible Result of Sin

BOOKS

The Child's Story Bible
We Sing Bible Songs CD

MATERIALS

OBJECTIVE

To teach the children about the terrible result of sin

TEACHING

1. Say to the children, "Remember, Adam and Eve have sinned against God. Do you ever disobey? Are there consequences when you disobey? Do you think Adam and Eve will have consequences?"

2. Read chapter six of *The Child's Story Bible*.

3. After reading the story, ask the children the following questions:

Why did Adam and Eve hide from God?

Adam and Eve hid from God, because they disobeyed Him and they were afraid.

Was it right for Adam and Eve to blame the serpent for their sin?

No, Adam and Eve should not have blamed the serpent for their sin. When a sin is committed the correct thing to do is confess the sin and seek forgiveness.

What were the consequences for this sin?

The consequences were the serpent was cursed more than every other animal. It must crawl on its belly and eat dust forever. Women and their children will suffer sickness and weariness. Husbands will rule over their wives. Men have to now plant their own vegetables and trees. Men have to work very hard to have enough to eat. God said they would have to work really hard and in the end they would die and return to dust.

God also made them a promise, what was it?

God promised that one of their children would one day defeat the devil. We know he was talking about Jesus.

3. Say to the children: God still loved Adam and Eve even though they had sinned against Him. He had to punish them for being disobedient, but because He loved them, He would send a Savior to them. That Savior is Jesus.

4. Practice the Books of the Old Testament song on the *We Sing Bible Songs CD*.

ASSIGNMENT

None

A Loss and a Promise

BOOKS

The Child's Story Bible
We Sing Bible Songs CD

MATERIALS

OBJECTIVE

To teach the children about Man's loss and God's promise

TEACHING

REVIEW

1. Ask the children the following questions:

How did Adam and Eve disobey God?

God had forbidden Adam and Eve eating of the tree, but still did it.

Did God punish Adam and Eve?

Yes, God punished Adam and Eve.

Do you think God still loved them?

INSTRUCTION

1. Read chapter seven of *The Child's Story Bible*.

2. After reading the story, ask the children the following questions:

Why did God drive Adam and Eve from the Garden of Eden?

He did not want them to eat from The Tree of Life and live forever.

Was life for Adam and Eve still fun and easy after they left the garden?

No, life became very hard for them.

What did they miss the most?

They missed their time with God the most.

Why could God not associate with Adam and Eve?

A Holy God cannot associate with sinners.

Who is the Savior God has sent to pay for Adam and Eve's sin?

The Savior is Jesus Christ.

What did this mean for Adam and Eve and what does it mean for us?

It meant that Adam and Eve could one day walk with God again in heaven. For us, it means that even though we are sinners, if we trust in God, we may also walk with Him, because Jesus has paid for our sin.

3. Teach the children the song, God is so Good, from the *We Sing Bible Songs CD*.

4. Practice The Books of the Old Testament song from the *We Sing Bible Songs CD*.

ASSIGNMENT

None

The First Crime

BOOKS

The Child's Story Bible
We Sing Bible Songs CD

MATERIALS

OBJECTIVE

To tell the story of Cain killing Abel

TEACHING

REVIEW

1. Ask the children the following questions:

What were the names of Adam and Eve's Sons?
Adam and Eve's sons were Cain and Abel.

Do you think they loved one another?

INSTRUCTION

1. Read chapter eight of *The Child's Story Bible*.

2. After reading the story, ask the children the following questions:

What present did God send Adam and Eve?
God sent them their sons.

What were Cain and Abel good at doing?
Cain was good at farming the land. Abel was good at taking care of sheep. He became a shepherd.

What was the difference between the gifts Cain and Abel offered to God?
When Abel offered his gift his heart was full of thanksgiving. Cain was not very thankful.

Why did Cain kill his brother?
Cain was jealous because God accepted Abel's gift. Jealousy is very dangerous. God tells us we should never be jealous of others.

Why did Cain lie to God?
Cain was afraid to tell God what happened. He knew he deserved punishment.

How did God punish Cain?
God sent Cain to a far away country to live where he was very lonely.

What are some things Cain's family invented?

Jabal made the first tent. Jubal made musical instruments. Tubal-cain learned how to make things from metal.

3. Practice the Books of the Old Testament song from the *We Sing Bible Songs CD*.

ASSIGNMENT

None

What the First Men were Like

BOOKS

The Child's Story Bible

MATERIALS

Poster Board
Pictures of Immediate and Extended Family
Glue or Tape
Markers

OBJECTIVE

To teach the children what life was like for the first man

TEACHING

1. Read chapter nine on *The Child's Story Bible*.
2. After reading the story, ask the children the following questions:

What was the name of the son God gave to Adam and Eve after Cain killed Abel?

Adam and Eve's son was Seth.

How old were Adam and Eve when Seth was born?

Adam and Eve were one hundred and thirty years old.

How old was Adam when he died?

Adam was nine hundred and thirty years old when he died.

Who was the man to live the longest?

Methuselah lived the longest. He was nine hundred and sixty nine years old when he died.

What is one reason why God may have allowed people to live longer than?

Answers will vary.

What was so special about Enoch?

Enoch did not die. Enoch had such a great relationship with God, that God took him straight to heaven without making him experience death.

3. Assist the children in making a family tree. This will help them understand who their descendents are and the important role they have played in their lives. If you do not have pictures of everyone, just write in the name.

ASSIGNMENT

None