

Geography 2 Legends & Leagues

Scripted Lesson Plans



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INTRODUCTION

Although it is impossible for anyone to know everything there is to know about everything, the *Legends and Leagues* geography books give children an overview of the world's geography so that they can be equipped with a bit of knowledge about each part of Earth. When a child finds delight in a particular place or culture, encourage him or her to take that morsel of knowledge and grow it by researching the topic of interest. Consider this course a greenhouse, where seeds of knowledge are planted and germinated. If a child is ready to grow in their knowledge of a subject being studied, take the time to cultivate that content area!

GRADE BY GRADE

Below is the grade-by-grade breakdown for Geography:

<u>Grade</u>	<u>Curriculum</u>
1 st	<i>Legends & Leagues</i>
2 nd	<i>Legends & Leagues South</i>
3 rd	<i>Legends & Leagues East</i>
4 th	<i>Legends & Leagues North</i>
5 th	<i>Legends & Leagues West</i>

BEFORE YOU BEGIN

1. Become familiar with the *Legends & Leagues* storybook and the accompanying workbook used in the grade your child is studying. Be sure to read “How to Use This Workbook: A Note to Teachers” on page 4 of the Workbook for a helpful overview of the materials.
2. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
3. You are ready to begin.

ADDITIONAL THOUGHTS

This curriculum was written to span the entire school year. Ordinarily, the children should complete two lessons every other week. Of course, you may adapt the pacing to fit your own needs.

South, East, North, and West may be used in any grade, 2nd – 5th. The order we chose is based loosely on the region in the world that is studied each year in our Veritas Press History Series, but the correspondence is not a strong one, so please feel free to study them in a different order.

The workbooks are intended to provide an overabundance of material to choose from, and these lessons intentionally skip some of the pages in the workbook. You may substitute any of the worksheets in order to meet your particular educational needs.

The children will be learning songs from the *Geography Songs CD* (and *States & Capitals Songs CD* in the West series). Sometimes the songs will correspond with the lesson. Other times they will not. The primary purpose for the songs is to introduce the children to the names and places on the map. Practice these songs daily with your other memory work. Use the maps that come with the CDs while singing the songs. The children may find it fun to point to the places while singing the songs.

Pages in the Workbook are perforated. You are encouraged to tear out and set aside the tests and optional quizzes before starting. The Appendix provides answers to the worksheets, tests and quizzes.

Legends & Leagues South

BOOKS

Peter and the Story Box
Legends & Leagues South Workbook
Geography Songs CD

MATERIALS**OBJECTIVE**

The children will be introduced to *Peter and the Story Box* and *Legends & Leagues South Workbook*.

TEACHING

1. Tell the children, “Today we will be starting to read a fun book to help you learn about geography— *Peter and the Story Box*! You will need to pay close attention, because there will be some workbook questions about the story. But before we do that, we are going to listen to a geography song about oceans and continents.”
2. Following the instructions on page 5 of *Legends and Leagues South Workbook*, play the “Oceans and Continents” song on the *Geography Songs CD*.
3. Read chapter 1 of *Peter and the Story Box*. Refer to the vocabulary listed on page 5 of the workbook as needed.
4. Have the children complete the questions under What Happened? on page 5 of the workbook.

ASSIGNMENT

None

Antarctica

BOOKS

Legends & Leagues South Workbook
Geography Songs CD

MATERIALS

OBJECTIVE

The children will learn the seven continents, focusing on Antarctica.

TEACHING

1. Play the “Oceans and Continents” song on the *Geography Songs CD*.
2. Say to the children, “Do you know that all the land in the world is divided into seven continents? A continent is a very large mass of land. Can you name the seven continents?”
Africa, Antarctica, Asia, Australia, Europe, North America, South America
“On which continent do we live?”
Answers will vary.
3. Tell the children, “Today we will be learning more about the southernmost point of the world. Do you know what the name of that very small place on the globe is called?”
The South Pole
Ask the children, “On which continent is the South Pole?”
Antarctica
Then tell them, “Let us look together at page 7 of your workbook and learn more about Antarctica.”
4. With the children, read page 7 of *Legends and Leagues South Workbook*.
5. Have the children complete page 8 in the workbook, giving guidance when necessary.

ASSIGNMENT

None

Southern Africa

BOOKS

Peter and the Story Box
Legends & Leagues South Workbook
Geography Songs CD

MATERIALS

Globe or map of the world

OBJECTIVE

The children will be introduced to Southern Africa, focusing on South Africa.

TEACHING

1. Following the instructions on page 9 of *Legends and Leagues South Workbook*, play the “Africa” song on the *Geography Songs CD*.
2. Read chapter 2 of *Peter and the Story Box*. Refer to the vocabulary listed on page 9 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 9 of the workbook.
4. Introduce the children to the map on page 10 of the workbook. Tell them that it is a map of Southern Africa, and then point out the countries on a globe or world map.
5. Next, point out to the children that the flag of South Africa can be found just below the map. Encourage them to look for the flags of the countries being studied later in the chapter as well.
6. With the children, read page 11 of the workbook aloud. Have the children complete the questions on the bottom of the page.

ALERT: There are two columns of questions at the bottom of page 11 (and many subsequent workbook pages). Younger children should be required to answer only the left column (titled “THIS WAY”), while older children should be able to complete both columns (both “THIS WAY” and “THAT WAY”).

ASSIGNMENT

South Africa Questions

COMPLETED GRADED

Complete the questions on the bottom of page 11 of *Legends and Leagues South Workbook*.

Other Southern African Countries

BOOKS

Legends & Leagues South Workbook
Geography Songs CD

MATERIALS**OBJECTIVE**

Children will learn about the South African countries of Swaziland, Lesotho, Botswana, Zimbabwe and Namibia.

TEACHING

1. Have the children listen to or sing the “Africa” song on the *Geography Songs CD*.
2. Have the children read page 12 of *Legends and Leagues South Workbook*. Ask the children, “What is one thing you learned as you read about Swaziland and Lesotho?”
Answers will vary.
3. Have the children study the map on page 14 of the workbook, and then read page 15 with the children.

ALERT: Review the materials list for Lesson 6. The children will need vanilla extract, vanilla beans, or another product containing vanilla to complete the lesson.

ASSIGNMENT

1. Botswana, Zimbabwe and Namibia Questions COMPLETED GRADED

Have the children complete the questions on the bottom of page 15 of *Legends and Leagues South Workbook*.

2. Southern Africa Map COMPLETED GRADED

Have the children complete the map on page 16 of *Legends and Leagues South Workbook*.

Eastern Africa

BOOKS

Peter and the Story Box
Legends & Leagues South Workbook
Geography Songs CD

MATERIALS

OBJECTIVE

The children will be introduced to the countries and culture of Eastern Africa.

TEACHING

1. Following the instructions on page 17 of *Legends and Leagues South Workbook*, play the “Africa” song on the *Geography Songs CD*.
2. Read chapter 3 of *Peter and the Story Box*. Refer to the vocabulary listed on page 17 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 17 of the workbook.
4. Introduce the children to the map on page 18 of the workbook. Be sure that the children understand how the Eastern African countries connect geographically to the Southern African countries studied in previous lessons by locating some of those countries on the map.
5. Remind the children that the flags of Zambia, Malawi and Mozambique can be found just below the map. Encourage them to look for the flags of the countries being studied in later in the chapter as well.
6. Read page 19 of the workbook with the children.

ASSIGNMENT

Zambia, Malawi and Mozambique Questions

COMPLETED GRADED

Complete the questions on the bottom of page 19 of *Legends and Leagues South Workbook*. Remember that there are two columns of questions, and younger children should be required to answer only the left column, while older children should answer the questions in both columns.

Madagascar and its Surrounding Islands

BOOKS

Legends & Leagues South Workbook
Geography Songs CD

MATERIALS

Vanilla beans, vanilla extract, or another vanilla product

OBJECTIVE

The children will be introduced to Dr. Livingstone, as well as Madagascar and its surrounding islands.

TEACHING

1. Have the children listen to or sing the “Africa” song on the *Geography Songs CD*.
2. Read page 21 of *Legends and Leagues South Workbook* aloud with the children. Ask the children whether or not they would like to lose contact with the outside world like Dr. Livingstone did.
3. Introduce the children to the map on page 22 of the workbook. Be sure that the children understand how Madagascar and the surrounding islands connect geographically to the Eastern African countries studied in the previous lesson by locating Mozambique on the map.
4. Read page 24 of *Legends and Leagues South Workbook* aloud with the children.
5. Ask the children to smell vanilla beans, vanilla extract, or another product containing vanilla so that the children can experience this important African plant.

ALERT: One of today's assignments is an optional quiz. This is the first of four quizzes that will be presented throughout the course.

ALERT: Review the materials list for Lesson 8. The children will need a copy of the Apostles Creed to complete the lesson.

ASSIGNMENT

1. Madagascar and Surrounding Countries Questions COMPLETED GRADED

Read page 23 of *Legends and Leagues South Workbook* and complete the questions at the bottom of the page.

2. Quiz (optional) COMPLETED GRADED

Complete the quiz on page 155 of *Legends and Leagues South Workbook*.

Tanzania, Burundi and Rwanda

BOOKS

Peter and the Story Box
Legends & Leagues South Workbook
Geography Songs CD

MATERIALS**OBJECTIVE**

The children will be introduced to Tanzania, Burundi and Rwanda in Eastern Africa.

TEACHING

1. Following the instructions on page 25 of *Legends and Leagues South Workbook*, sing the “Africa” song on the *Geography Songs CD*.
2. Read chapter 4 of *Peter and the Story Box*. Refer to the vocabulary listed on page 25 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 25 of the workbook.
4. Introduce the children to the map on page 26 of the workbook. Be sure that the children understand how the featured African countries connect geographically to the African countries studied in previous lessons.
5. Remind the children that the flags of Tanzania, Burundi and Rwanda can be found just below the map.
6. Read page 27 of the workbook with the children.
7. Have the children complete the questions at the bottom of page 27 of *Legends and Leagues South Workbook*.
8. Review the correct answers with the children when the questions have been completed.

ASSIGNMENT

The Great Migration

COMPLETED GRADED

Read “The Great Migration” on page 28 of *Legends and Leagues South Workbook* and complete the “Following the Pack” worksheet on page 29 of the workbook.

Uganda and Kenya

BOOKS

Legends & Leagues South Workbook
Geography Songs CD

MATERIALS

Copy of the Apostles Creed

OBJECTIVE

The children will be introduced to the geography and cultures of Uganda and Kenya.

TEACHING

1. Have the children sing the “Africa” song on the *Geography Songs CD*.
2. Introduce the children to the map on page 30 of *Legends and Leagues South Workbook*. Be sure that the children understand how the featured African countries connect geographically to the African countries studied in previous lessons.
3. Have the children read page 31 of the workbook and complete the questions at the bottom of the page.
4. Review the answers with the children.
5. Read the first paragraph of page 32 of *Legends and Leagues South Workbook*. Along with the children, read aloud the Maasai Creed that follows.
6. Read aloud together the Apostles Creed. Ask the children, “What is part of the Maasai Creed that is not part of the Apostles Creed?”
Tribes, Jesus always on safari, the hyenas did not touch him
Then ask the children, “Why would the Maasai people include these in their creed?”
Tribes, safari, and being attacked by animals are all part of their daily life, so they assume that Jesus would have experienced all that they experience each day. (Other answers may be correct as well.)

ALERT: Review the materials list for Lesson 10. The children will need cardstock and other art supplies to complete the lesson.

ASSIGNMENT

Lakes of Eastern Africa

COMPLETED GRADED

Complete page 33 of *Legends and Leagues South Workbook*.

Somalia, Djibouti and Eritrea

BOOKS

Peter and the Story Box
Legends & Leagues South Workbook
Geography Songs CD

MATERIALS**OBJECTIVE**

The children will be introduced to the geography and cultures of Somalia, Djibouti and Eritrea.

TEACHING

1. Following the instructions on page 35 of *Legends and Leagues South Workbook*, sing the “Africa” song on the *Geography Songs CD*.
2. Read chapter 5 of *Peter and the Story Box*. Refer to the vocabulary listed on page 35 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 35 of the workbook.
4. Introduce the children to the map on page 36 of the workbook, connecting the location of the featured countries to the African countries studied in previous lessons.
5. Read page 37 of the workbook with the children.
6. Have the children complete the questions at the bottom of page 37 of *Legends and Leagues South Workbook*.
7. Review the correct answers with the children when the questions have been completed.

ASSIGNMENT

Plate Tectonics

COMPLETED GRADED

Read and complete page 38 of *Legends and Leagues South Workbook*.

Ethiopia

BOOKS

Legends & Leagues South Workbook
Geography Songs CD

MATERIALS

Cardstock
Scissors
Crayons or markers
Colored pencils

OBJECTIVE

The children will be introduced to the geography and culture of Ethiopia.

TEACHING

1. Have the children sing the “Africa” song on the *Geography Songs CD*.
2. Introduce the children to the map on page 40 of *Legends and Leagues South Workbook*.
3. Have the children read page 41 of the workbook and complete the questions at the bottom of the page.
4. Review the answers with the children.
5. Read page 42 of *Legends and Leagues South Workbook* and have the children create an Ethiopian icon.

ASSIGNMENT

Map Review

COMPLETED GRADED

Complete page 44 of *Legends and Leagues South Workbook*.

Angola

BOOKS

Peter and the Story Box
Legends & Leagues South Workbook
Geography Songs CD

MATERIALS

Colored pencils or crayons

OBJECTIVE

The children will be introduced to the geography and culture of Angola.

TEACHING

1. Following the instructions on page 45 of *Legends and Leagues South Workbook*, sing the “Africa” song on the *Geography Songs CD*.
2. Read chapter 6 of *Peter and the Story Box*. Refer to the vocabulary listed on page 45 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 45 of the workbook.
4. Introduce the children to the map on page 46 of the workbook.
5. Have the children read page 47 of *Legends and Leagues South Workbook* and complete the questions at the bottom of the page.
6. Read page 48 of the workbook with the children and have them follow the directions as they color the map.

ALERT: Review the materials list for Lesson 13. The children will need sandpaper, light-colored fabric, newsprint, an iron, and other art supplies to complete the lesson.

ASSIGNMENT

African Slave Trade

COMPLETED GRADED

Study the map on page 49 of *Legends and Leagues South Workbook* and complete the questions at the bottom of the page.

Democratic Republic of the Congo and Republic of the Congo

BOOKS

Legends & Leagues South Workbook
Geography Songs CD

MATERIALS

Colored pencils

OBJECTIVE

The children will be introduced to the geography and cultures of Democratic Republic of the Congo and Republic of the Congo.

TEACHING

1. Have the children sing the “Africa” song on the *Geography Songs CD*.
2. Introduce the children to the map on page 50 of *Legends and Leagues South Workbook*.
3. Have the children read page 51 of the workbook and complete the questions at the bottom of the page.
4. Review the answers with the children.

ASSIGNMENT

1. Creatures Worksheet

COMPLETED GRADED

Complete page 52 of *Legends and Leagues South Workbook*.

- Quiz (optional)

COMPLETED GRADED

Complete the quiz on page 157 of *Legends and Leagues South Workbook*.

Central Africa

BOOKS

Peter and the Story Box
Legends & Leagues South Workbook
Geography Songs CD

MATERIALS

Sandpaper
Crayons
Old scissors
Light-colored fabric
Newsprint
Masking tape
Iron

OBJECTIVE

The children will be introduced to the geography and cultures of Cameroon, Gabon, Equatorial Guinea, and Sao Tome and Principe.

TEACHING

1. Following the instructions on page 53 of *Legends and Leagues South Workbook*, sing the “Africa” song on the *Geography Songs CD*.
2. Read chapter 7 of *Peter and the Story Box*. Refer to the vocabulary listed on page 53 of the workbook as needed.
3. Have the children orally complete the questions under What Happened? on page 53 of the workbook.
4. Introduce the children to the map on page 54 of the workbook.
5. Have the children read page 55 of *Legends and Leagues South Workbook* and complete the questions at the bottom of the page.
6. Instruct children in making a printed cloth as explained on page 57 of *Legends and Leagues South Workbook*.

ASSIGNMENT

Parallels Worksheet

COMPLETED GRADED

Complete page 56 of *Legends and Leagues South Workbook*.

Central African Republic and Chad

BOOKS

Legends & Leagues South Workbook
Geography Songs CD

MATERIALS

Colored pencils

OBJECTIVE

The children will be introduced to the geography and cultures of Central African Republic and Chad.

TEACHING

1. Have the children sing the “Africa” song on the *Geography Songs CD*.
2. Introduce the children to the map on page 58 of *Legends and Leagues South Workbook*.
3. Have the children read page 59 of the workbook and complete the questions at the bottom of the page.
4. Review the answers with the children.
5. Together, read page 60 of *Legends and Leagues South Workbook*. After reading it, ask the children, “About how many children are dying each day in Africa because they cannot get clean water?”
 2,500
 Then ask them, “How much money is necessary to give one person living in Africa clean water for a whole year?”
 One dollar
 Allow the children to brainstorm ideas of how they could raise money to send to an organization such as Blood:Water Mission that provides people with clean water.

ASSIGNMENT

1. Clean Water Worksheet COMPLETED GRADED

Complete the chart on page 61 of *Legends and Leagues South Workbook*.

2. Map COMPLETED GRADED

Complete the map on page 62 of *Legends and Leagues South Workbook*.