

Geography 3 Legends & Leagues

Scripted Lesson Plans



veritas
PRESS

INTRODUCTION

Although it is impossible for anyone to know everything there is to know about everything, the *Legends and Leagues* geography books give children an overview of the world's geography so that they can be equipped with a bit of knowledge about each part of Earth. When a child finds delight in a particular place or culture, encourage him or her to take that morsel of knowledge and grow it by researching the topic of interest. Consider this course a greenhouse, where seeds of knowledge are planted and germinated. If a child is ready to grow in their knowledge of a subject being studied, take the time to cultivate that content area!

GRADE BY GRADE

Below is the grade-by-grade breakdown for Geography:

| <u>Grade</u> | <u>Curriculum</u> |
|-----------------|------------------------------------|
| 1 st | <i>Legends & Leagues</i> |
| 2 nd | <i>Legends & Leagues South</i> |
| 3 rd | <i>Legends & Leagues East</i> |
| 4 th | <i>Legends & Leagues North</i> |
| 5 th | <i>Legends & Leagues West</i> |

BEFORE YOU BEGIN

1. Become familiar with the *Legends & Leagues* storybook and the accompanying workbook used in the grade your child is studying. Be sure to read “How to Use This Workbook: A Note to Teachers” on page 4 of the Workbook for a helpful overview of the materials.
2. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
3. You are ready to begin.

ADDITIONAL THOUGHTS

This curriculum was written to span the entire school year. Ordinarily, the children should complete two lessons every other week. Of course, you may adapt the pacing to fit your own needs.

South, East, North, and West may be used in any grade, 2nd – 5th. The order we chose is based loosely on the region in the world that is studied each year in our Veritas Press History Series, but the correspondence is not a strong one, so please feel free to study them in a different order.

The workbooks are intended to provide an overabundance of material to choose from, and these lessons intentionally skip some of the pages in the workbook. You may substitute any of the worksheets in order to meet your particular educational needs.

The children will be learning songs from the *Geography Songs CD* (and *States & Capitals Songs CD* in the West series). Sometimes the songs will correspond with the lesson. Other times they will not. The primary purpose for the songs is to introduce the children to the names and places on the map. Practice these songs daily with your other memory work. Use the maps that come with the CDs while singing the songs. The children may find it fun to point to the places while singing the songs.

Pages in the Workbook are perforated. You are encouraged to tear out and set aside the tests and optional quizzes before starting. The Appendix provides answers to the worksheets, tests and quizzes.

Legends & Leagues East

BOOKS

Dreams, Dragons & the Peach Girl
Legends & Leagues East Workbook
Geography Songs CD

MATERIALS**OBJECTIVE**

The children will be introduced to *Dreams, Dragons & the Peach Girl* and *Legends & Leagues East Workbook*.

TEACHING

1. Tell the children, “Today we will begin to read a fun book to help you learn about geography— *Dreams, Dragons & the Peach Girl*! You will need to pay close attention, because there will be some workbook questions about the story. But before we do that, we are going to listen to a geography song about oceans and continents.”
2. Following the instructions on page 5 of *Legends and Leagues East Workbook*, play the “Oceans and Continents” song on the *Geography Songs CD*.
3. Read chapter 1 of *Dreams, Dragons & the Peach Girl*. Refer to the vocabulary listed on page 5 of the workbook as needed.
4. Have the children complete the questions under What Happened? on page 5 of the workbook.

ASSIGNMENT

None

Oceans

BOOKS

Legends & Leagues East Workbook
Geography Songs CD

MATERIALS**OBJECTIVE**

Children will continue to become familiar with the oceans of the world and the East.

TEACHING

1. Play the “Oceans and Continents” song on the *Geography Songs CD*.

2. Have the children read page 6 of *Legends & Leagues East Workbook*. After they have read, ask them, “What did the ancient Greeks believe the world-ocean was?”

A crab clam-borned Titan who carried a steering oar

Then ask them, “What was his name?”

Oceanus

Finally, ask, “Who were the ocean, river, fountain and lake nymphs?”

Oceanus’ daughters

ASSIGNMENT

East Worksheet

COMPLETED GRADED

Read page 8 of *Legends & Leagues East Workbook* and complete the questions at the bottom of the page.

Japan

BOOKS

Dreams, Dragons & the Peach Girl
Legends & Leagues East Workbook
Geography Songs CD

MATERIALS

Globe or world map
Markers, crayons or paint

OBJECTIVE

The children will be introduced to the geography and culture of Japan.

TEACHING

1. Following the instructions on page 9 of *Legends and Leagues East Workbook*, play the “Asia” song on the *Geography Songs CD*.
2. Read chapter 2 of *Dreams, Dragons & the Peach Girl*. Refer to the vocabulary listed on page 9 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 9 of the workbook.
4. Introduce the children to the map on page 10 of the workbook. Tell them that it is a map of Japan and the nearby countries, and then point out the countries on a globe or world map.
5. Next, point out to the children that the flag of Japan can be found just below the map. Encourage them to look for the flags of the countries being studied later in the chapter as well.
6. With the children, read page 11 of the workbook aloud. Have the children complete the questions on the bottom of the page.

ALERT: There are two columns of questions at the bottom of page 11 (and many subsequent workbook pages). Younger children should be required to answer only the left column (titled “THIS WAY”), while older children should be able to complete both columns (both “THIS WAY” and “THAT WAY”).

6. Read the information at the top of page 12 of *Legends and Leagues East Workbook* and have the children create a samurai helmet using the directions on the bottom of the page.

ASSIGNMENT

Japan Worksheet

COMPLETED GRADED

Read page 11 of *Legends and Leagues East Workbook* and complete the questions at the bottom of the page.

North and South Korea

BOOKS

Legends & Leagues East Workbook
Geography Songs CD

MATERIALS

OBJECTIVE

The children will be introduced to the geography and cultures of North Korea and South Korea.

TEACHING

1. Play the “Asia” song on the *Geography Songs CD*.
2. Introduce the children to the map on page 14 of the workbook. Ask the children to compare the locations of North and South Korea to Japan.
3. Next, point out to the children that the flags of North Korea and South Korea can be found just below the map. Encourage them to look for the flags of the countries being studied later in the chapter as well.
4. With the children, read page 16 of *Legends & Leagues East Workbook*, and then read the vocabulary words at the bottom of the page. Encourage the children to look for these words as they read future chapters of *Dreams, Dragons & the Peach Girl*.

ASSIGNMENT

North and South Korea Worksheet

COMPLETED GRADED

Read page 15 of *Legends & Leagues East Workbook* and complete the questions at the bottom of the page.

Mongolia

BOOKS

Dreams, Dragons & the Peach Girl
Legends & Leagues East Workbook
Geography Songs CD

MATERIALS

OBJECTIVE

The children will be introduced to the geography and culture of Mongolia.

TEACHING

1. Following the instructions on page 17 of *Legends and Leagues East Workbook*, play the “Asia” song on the *Geography Songs CD*. Encourage children to sing along.
2. Read chapter 3 of *Dreams, Dragons & the Peach Girl*. Refer to the vocabulary listed on page 17 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 17 of the workbook.
4. Introduce the children to the map on page 18 of the workbook.
5. Together, read page 20 of *Legends and Leagues East Workbook* aloud. Then ask the children, “What are some differences between the life and teachings of Genghis Khan and those of Jesus?”
Answers will vary, but should be based on the facts that Genghis Khan wanted complete power and Jesus laid down His power; Genghis Khan killed his enemies and Jesus loved His enemies and allowed them to kill him.

ASSIGNMENT

Mongolia Worksheet

COMPLETED GRADED

Read page 19 of *Legends and Leagues East Workbook* and complete the questions at the bottom of the page.

China

BOOKS

Legends & Leagues East Workbook
Geography Songs CD

MATERIALS

Black paper
White crayon or chalk
Scissors

OBJECTIVE

The children will be introduced to the geography and culture of China.

TEACHING

1. Have children sing the “Asia” song on the *Geography Songs CD*.
2. Introduce the children to the map on page 22 of the workbook. Ask the children to compare the location of China to the location of other countries they have studied.
3. With the children, read page 24 of *Legends & Leagues East Workbook*. Ask the children, “What dynasty built most of the existing Great Wall?”
Ming Dynasty
Next, ask the children, “Why is it unlikely that the Great Wall can be seen from the moon?”
It is only thirty feet at its widest; it blends in with the ground around it.
Then ask, “In 2007, what was the Great Wall considered to be?”
One of the seven new wonders of the world
4. Read page 25 of the workbook with the children. Have the children draw and cut out the tangram puzzle and then create shapes of their own.

ALERT: One of today’s assignments is an optional quiz. This is the first of four quizzes that will be presented throughout the course.

ASSIGNMENT

1. China Worksheet COMPLETED GRADED

Read page 23 of *Legends and Leagues East Workbook* and complete the questions at the bottom of the page.

2. Quiz (optional) COMPLETED GRADED

Complete the quiz on chapters 1–3 on page 153 of *Legends and Leagues East Workbook*.

More of China

BOOKS

Dreams, Dragons & the Peach Girl
Legends & Leagues East Workbook
Geography Songs CD

MATERIALS**OBJECTIVE**

The children will become more familiar with the geography and culture of China.

TEACHING

1. Following the instructions on page 27 of *Legends and Leagues East Workbook*, play the “Asia” song on the *Geography Songs CD*. Encourage children to sing along.
2. Have the children read chapter 4 of *Dreams, Dragons & the Peach Girl*. Refer to the vocabulary listed on page 27 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 27 of the workbook.
4. Have the children study the painting on page 28 of *Legends and Leagues East Workbook* as you ask them what events are taking place along the river.
Answers will vary.

ASSIGNMENT

China Worksheet

COMPLETED GRADED

Read page 29 of *Legends and Leagues East Workbook* and complete the questions at the bottom of the page.

Hong Kong, Macau, and Taiwan

BOOKS

Legends & Leagues East Workbook
Geography Songs CD

MATERIALS

Colored pencils

OBJECTIVE

The children will be introduced to the geography and cultures of Hong Kong, Macau and Taiwan.

TEACHING

1. Have children sing the “Asia” song on the *Geography Songs CD*.
2. Introduce the children to the map on page 32 of *Legends & Leagues East Workbook*.
3. With the children, read page 30 of *Legends & Leagues East Workbook*. Ask the children, “How did Lin Mo Niang receive her new name of Mazu?”
She was considered a goddess because she helped people at sea.
Then ask, “What does the name Mazu mean?”
Mother Ancestor
Finally, ask the children, “What did the Chinese government declare her to be?”
A goddess
4. With the children, read page 31 of the workbook. Complete the questions together using the map. If there is time, search the Internet for the population per square mile of the state where the children live. Then compare that number to the population in various regions of China.

ALERT: Review the materials list for Lesson 10. The children will need polymer clay to complete the lesson.

ASSIGNMENT

1. Hong Kong, Macau and Taiwan Worksheet COMPLETED GRADED

Read page 33 of *Legends and Leagues East Workbook* and complete the questions at the bottom of the page.

2. Asia Map COMPLETED GRADED

Complete the map on page 34 of *Legends and Leagues East Workbook*.

Afghanistan

BOOKS

Dreams, Dragons & the Peach Girl
Legends & Leagues East Workbook
Geography Songs CD

MATERIALS

OBJECTIVE

The children will be introduced to the culture and geography of Afghanistan.

TEACHING

1. Following the instructions on page 35 of *Legends and Leagues East Workbook*, have the children sing the “Asia” song on the *Geography Songs CD*.
2. Read chapter 5 of *Dreams, Dragons & the Peach Girl*. Refer to the vocabulary listed on page 35 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 35 of the workbook.
4. Introduce the children to the map on page 36 of *Legends and Leagues East Workbook*.

ASSIGNMENT

1. Afghanistan Worksheet COMPLETED GRADED

Read page 37 of *Legends and Leagues East Workbook* and complete the questions at the bottom of the page.

2. Find Qing Long COMPLETED GRADED

Complete page 38 of *Legends and Leagues East Workbook*.

Pakistan

BOOKS

Legends & Leagues East Workbook
Geography Songs CD

MATERIALS

Colored pencils
Polymer clay

OBJECTIVE

The children will be introduced to the geography and culture of Pakistan.

TEACHING

1. Have children sing the “Asia” song on the *Geography Songs CD*.
2. Introduce the children to the map on page 40 of *Legends & Leagues East Workbook*.
3. Read page 39 of the workbook with the children. Then have the children draw a tile of their own.
4. With the children, read page 42 of *Legends and Leagues East Workbook*. Have the children sculpt a seal as instructed on the bottom of the page.

ASSIGNMENT

Pakistan Worksheet

COMPLETED GRADED

Read page 41 of *Legends and Leagues East Workbook* and complete the questions at the bottom of the page.

India

BOOKS

Dreams, Dragons & the Peach Girl
Legends & Leagues East Workbook
Geography Songs CD

MATERIALS

Paper

OBJECTIVE

The children will be introduced to the geography and culture of India.

TEACHING

1. Following the instructions on page 43 of *Legends and Leagues East Workbook*, play the “South Asia” song on the *Geography Songs CD*.
2. Read chapter 6 of *Dreams, Dragons & the Peach Girl*. Refer to the vocabulary listed on page 43 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 43 of the workbook.
4. Introduce the children to the map on page 44 of *Legends and Leagues East Workbook*.
5. With the children, read page 46 of the workbook. Following the directions on the page and using the map on page 44, measure the distances between the cities listed at the bottom of the page.

ASSIGNMENT

India Worksheet

COMPLETED GRADED

Read page 45 of *Legends and Leagues East Workbook* and complete the questions at the bottom of the page.

More of India

BOOKS

Legends & Leagues East Workbook
Geography Songs CD

MATERIALS

Markers
Glue
Scissors
Construction paper

OBJECTIVE

Children will continue to learn about the geography and culture of India.

TEACHING

1. Have children sing the “South Asia” song on the *Geography Songs CD*.
2. Introduce the children to the map on page 48 of *Legends & Leagues East Workbook*.

ASSIGNMENT

1. India Worksheet COMPLETED GRADED

Read page 49 of *Legends and Leagues East Workbook* and complete the questions at the bottom of the page.

2. Monsoons COMPLETED GRADED

Read page 50 of *Legends and Leagues East Workbook* and complete the questions using the map at the top of the page.

3. Quiz (optional) COMPLETED GRADED

Complete the quiz on chapters 4–6 on page 155 of *Legends and Leagues East Workbook*.

Sri Lanka and Maldives

BOOKS

Dreams, Dragons & the Peach Girl
Legends & Leagues East Workbook
Geography Songs CD

MATERIALS**OBJECTIVE**

The children will be introduced to the geography and cultures of Sri Lanka and Maldives.

TEACHING

1. Following the instructions on page 53 of *Legends and Leagues East Workbook*, play the “South Asia” song on the *Geography Songs CD*.
2. Read chapter 7 of *Dreams, Dragons & the Peach Girl*. Refer to the vocabulary listed on page 53 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 53 of the workbook.
4. Introduce the children to the map on page 54 of *Legends and Leagues East Workbook*.
5. With the children, read page 56 of the workbook. Then, using the map on page 57, have the children answer the questions about the Silk Road. This may be done orally.

ASSIGNMENT

Sri Lanka and Maldives Worksheet

COMPLETED GRADED

Read page 55 of *Legends and Leagues East Workbook* and complete the questions at the bottom of the page.

Nepal, Bhutan, and Bangladesh

BOOKS

Legends & Leagues East Workbook
Geography Songs CD

MATERIALS

Colored pencils

OBJECTIVE

The children will be introduced to the geography and cultures of Nepal, Bhutan and Bangladesh.

TEACHING

1. Have children sing the “South Asia” song on the *Geography Songs CD*.
2. Introduce the children to the map on page 58 of *Legends & Leagues East Workbook*.
3. Read page 60 of the workbook with the children. Ask the children, “What is the highest mountain you have ever seen in person?” Then have them research that mountain and compare its height to the mountains listed on page 60. If the children have never seen a mountain in person, have them choose a mountain they have studied or read about and compare its height to those listed on page 60. Have the children share their findings with you and the other children.

ASSIGNMENT

1. Nepal, Bhutan and Bangladesh Worksheet COMPLETED GRADED

Read page 59 of *Legends & Leagues East Workbook* and complete the questions at the bottom of the page.

2. South Asia Map COMPLETED GRADED

Complete page 62 of *Legends & Leagues East Workbook*.