

Grammar & Writing 3

Scripted Lesson Plans



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PRESS

INTRODUCTION

Grammar is given a heavy emphasis in our curriculum. Writing is, too. The mastery of language is hard to overemphasize during *Grammar School*. Acquiring the basics of language and mastering them during this time will prove to be of great benefit in later years to children as they seek to be a wise and godly influence in their writing, speaking and all other forms of communication.

GRADE BY GRADE

Below is the grade-by-grade breakdown for Grammar.

| <u>Grade</u> | <u>Curriculum</u> |
|-----------------|---|
| 1 st | Shurley English 1 |
| 2 nd | Shurley English 2 & IEW (Institute for Excellence in Writing) |
| 3 rd | Shurley English 3 & IEW |
| 4 th | Shurley English 4 & IEW |
| 5 th | Shurley English 6 ¹ & IEW |
| 6 th | Shurley English 7 & IEW |

BEFORE YOU BEGIN

1. Spend some time reviewing the organization and purposes of each piece in the Shurley English materials. The Teacher's Manual provides you the scripted lesson for teaching and contains the jingles CD in the back. The Student Workbook has the jingles, reference section, and workbook pages for the student. The third piece, the Practice Booklet, contains the practice sentences. Note that the Practice Booklet is not mentioned in the Teacher's Manual, as it was added later.
2. For grades two or higher; preview the IEW DVD disc one. This will give you a good overview of the program. The other discs will be viewed as you are going through the year.
3. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
4. You are ready to begin.

ADDITIONAL THOUGHTS

In combining Shurley English and IEW we have found it best to eliminate some of the Shurley lessons. If you see a lesson missing, we chose to do this to take better advantage of the IEW writing tools and techniques. We have also excluded the journaling in Shurley after first grade. Journaling, we believe, is not the best use of time, as it tends to give the young child more independence in their writing before they are ready for it since it is generally overseen and corrected less.

The IEW lessons were written as if they would be accomplished in a single day. For many children the lessons will take longer. You will find days in the schedule having no grammar lesson. These can be used as *extra* days for the assignments, as needed. You will also want to have the children keep a file (or you may want to keep it for them) of their writing exercises. Many of them will be used and further developed in later lessons.

For second and third grades, begin Classically Cursive with Lesson 1. Assign one lesson per day, realizing that some children may need to repeat lessons before gaining mastery.

¹ Skipping Shurley Grammar 5 is both realistic and advisable for anyone who has had Shurley Grammar 4. It is substantially a repeat for the fourth level with no new material.

Chapter 1, Lesson 1

BOOKS

Shurley English, Teacher's Manual, Level 3
Shurley English, Student Workbook, Level 3
Classically Cursive Book III: Shorter Catechism

MATERIALS**OBJECTIVE**

Child will map out long-term goals and short-term goals.

TEACHING

1. Go to Chapter 1 Lesson 1 of the Teacher's Manual, pg. 1, and teach this lesson.
2. Begin Classically Cursive Book III. The child will be completing both Book III and Book IV this year. Have the child complete at least one page in the book each day. Assigning one page per day will substantially complete both books by the end of the year, however, some children may need to repeat lessons before gaining mastery. The earliest lessons would be a natural place to "double-up" in anticipation of repeat lessons later on to avoid having many pages "left over" at the end of the year.

ALERT: Because each child's progress using Classically Cursive may vary considerably, we will not assign a specific page in each lesson. Instead, for the next several lessons, we will remind you to assign the next page(s) in the book for the child to complete.

ASSIGNMENT

Writing Exercise

COMPLETED GRADED

Complete the short-term and long-term goals exercise, Teacher's Manual, pg. 1.

Chapter 1, Lesson 2

BOOKS

Shurley English, Teacher's Manual, Level 3
Shurley English, Student Workbook, Level 3
Classically Cursive Book III: Shorter Catechism

MATERIALS**OBJECTIVE**

Child will begin a setup plan for homeschool.

TEACHING

1. Go to Chapter 1 Lesson 2 of the Teacher's Manual, pgs. 1–4, and teach this lesson.
2. Have the child complete the next page of Classically Cursive Book III.

ASSIGNMENT

Writing Exercise

COMPLETED GRADED

Complete the Guidelines exercise, Teacher's Manual, pg. 2.

Chapter 1, Lesson 3

BOOKS

Shurley English, Teacher's Manual, Level 3
Shurley English, Student Workbook, Level 3
Classically Cursive Book III: Shorter Catechism

MATERIALS**OBJECTIVE**

Child will complete skills (synonyms, antonyms), five-step vocabulary plan, and Vocabulary #1.

TEACHING

1. Go to Chapter 1 Lesson 3 of the Teacher's Manual, pgs. 5–6, and teach this lesson.
2. Have the child complete the next page of Classically Cursive Book III.

ASSIGNMENT

Vocabulary Exercise

COMPLETED GRADED

Complete Chapter 1, Vocabulary Words #1, Student Workbook, pg. 8.

Chapter 1, Lesson 4

BOOKS

Shurley English, Teacher's Manual, Level 3
Shurley English, Student Workbook, Level 3
Classically Cursive Book III: Shorter Catechism

MATERIALS**OBJECTIVE**

Child will complete skills (a/an choices), practice exercise, and Vocabulary #2.

TEACHING

1. Go to Chapter 1 Lesson 4 of the Teacher's Manual, pgs. 7–8, and teach this lesson.
2. Have the child complete the next page of Classically Cursive Book III.

ASSIGNMENT

1. Practice Lesson

COMPLETED GRADED

Complete the Practice Time lesson, Student Workbook, pg. 61.

2. Vocabulary Exercise

COMPLETED GRADED

Complete Chapter 1, Vocabulary Words #2, Student Workbook, pg. 8.

Chapter 1, Lesson 5

BOOKS

Shurley English, Teacher's Manual, Level 3
Shurley English, Student Workbook, Level 3
Classically Cursive Book III: Shorter Catechism

MATERIALS**OBJECTIVE**

Child will study, take test, and check the test.

TEACHING

1. Go to Chapter 1 Lesson 5 of the Teacher's Manual, pg. 9, and teach this lesson.
2. Complete chapter 1 test.
3. Have the child complete the next page of Classically Cursive Book III.

ASSIGNMENT

Test

COMPLETED GRADED

Complete the Chapter 1 Test, Student Workbook, pg. 97.

Chapter 2, Lesson 1

BOOKS

Shurley English, Teacher's Manual, Level 3
Shurley English, Student Workbook, Level 3
Classically Cursive Book III: Shorter Catechism

MATERIALS**OBJECTIVE**

Child will complete jingles (Noun, Verb), grammar (noun, verb), activity, and Vocabulary #1.

TEACHING

1. Go to Chapter 2 Lesson 1 of the Teacher's Manual, pgs. 10–12, and teach this lesson.
2. Have the child complete the next page of Classically Cursive Book III.

ASSIGNMENT

1. Activity COMPLETED GRADED

Complete the Nouns activity, Teacher's Manual, pg. 12.

2. Vocabulary Exercise COMPLETED GRADED

Complete Chapter 2, Vocabulary Words #1, Student Workbook, pg. 8.

Chapter 2, Lesson 2

BOOKS

Shurley English, Teacher's Manual, Level 3
Shurley English, Student Workbook, Level 3
Shurley English, Practice Booklet, Level 3
Classically Cursive Book III: Shorter Catechism

MATERIALS**OBJECTIVE**

Child will complete the jingle (sentence), grammar (introductory sentences, question & answer flow, classifying, labeling subject noun, verb), skill (five parts of a complete sentence), activity, and Vocabulary #2.

TEACHING

1. Go to Chapter 2 Lesson 2 of the Teacher's Manual, pgs. 13–17, and teach this lesson.
2. Have the child complete the next page of Classically Cursive Book III.

ASSIGNMENT

1. Introductory Sentences COMPLETED GRADED

Complete the Introductory Sentences for Chapter 2 Lesson 2, Practice Booklet, pg. 1.

2. Activity COMPLETED GRADED

Complete the activity, Teacher's Manual, pg. 16.

3. Vocabulary Exercise COMPLETED GRADED

Complete Chapter 2, Vocabulary Words #2, Student Workbook, pg. 8

Chapter 2, Lesson 3

BOOKS

Shurley English, Teacher's Manual, Level 3
Shurley English, Student Workbook, Level 3
Shurley English, Practice Booklet, Level 3
Classically Cursive Book III: Shorter Catechism

MATERIALS**OBJECTIVE**

Child will complete the jingle (Adverb), grammar (introductory sentences, adverb), and an activity.

TEACHING

1. Go to Chapter 2 Lesson 3 of the Teacher's Manual, pgs. 18–21, and teach this lesson.
2. Have the child complete the next page of Classically Cursive Book III.

ASSIGNMENT

1. Introductory Sentences COMPLETED GRADED

Complete the Introductory Sentences for Chapter 2 Lesson 3, Practice Booklet, pg. 1.

2. Activity COMPLETED GRADED

Complete the Sentence Book Series activity, Teacher's Manual, pg. 21.

Chapter 2, Lesson 4

BOOKS

Shurley English, Teacher's Manual, Level 3
Shurley English, Student Workbook, Level 3
Shurley English, Practice Booklet, Level 3
Classically Cursive Book III: Shorter Catechism

MATERIALS**OBJECTIVE**

Child will complete jingles (adjective, article adjective), grammar (introductory sentences, adjective, article adjective), practice exercise and an activity.

TEACHING

1. Go to Chapter 2 Lesson 4 of the Teacher's Manual, pgs. 22–26, and teach this lesson.
2. Have the child complete the next page of Classically Cursive Book III.

ASSIGNMENT

1. Introductory Sentences COMPLETED GRADED

Complete the Introductory Sentences for Chapter 2 Lesson 4, Practice Booklet, pg. 1.

2. Practice Lesson COMPLETED GRADED

Complete the Practice Time lesson, Student Workbook, pg. 61.

3. Activity COMPLETED GRADED

Complete the Sentence Book Series activity, Teacher's Manual, pg. 21.

Chapter 2, Lesson 5

BOOKS

Shurley English, Teacher's Manual, Level 3
Shurley English, Student Workbook, Level 3
Shurley English, Practice Booklet, Level 3
Classically Cursive Book III: Shorter Catechism
WorldKids

MATERIALS**OBJECTIVE**

Child will complete jingles, grammar (practice sentences), skill (additional article adjective information), activity, study and take the test.

TEACHING

1. Go to Chapter 2 Lesson 5 of the Teacher's Manual, pgs. 27–30, and teach this lesson.
2. Complete chapter 2 test.
3. Have the child complete the next page of Classically Cursive Book III.
4. Choose a story from the Critter File of WorldKids. Copy it and hand the story to the child. Before reading, point out the title to the child. Explain that this title has a job, and that it is to tell the reader what the following paragraphs are describing, or the subject of the article. So if the article's subject is "you" (the child), would the title be Alligators? Note whether the title is underlined or not, and if not, explain that in writing we always underline a title. As you look at your title, have the child guess what the article describes.

Then point out to the child the different paragraphs. Explain what a paragraph is (a particular section of a piece of writing, which usually covers a particular theme or topic.) It would be as if we were writing a few paragraphs about "you" (the child) and one paragraph could explain the topic of where you live, another paragraph might describe the topic of your family, another paragraph might focus on the topic of foods you like and dislike. Each paper has a subject, or title, which tells the reader what will be discussed, and then each paragraph has its own theme, or topic, as well. Then read the paragraphs of the story you have chosen to the child. After reading the whole article, go back through the article, a paragraph at a time, and discuss the theme of each paragraph, and how each paragraph points back to the title. Then note to the child that when we write, we tell the reader that we have a new paragraph, or a different theme, by indenting. Show the child that when we indent in writing, we hold two fingers at the beginning of the line, and begin our first sentence of the paragraph AFTER those two fingers.

ALERT: Continue to assign the next page of Classically Cursive in each lesson going forward, as explained in Lesson 1.

ASSIGNMENT

1. Practice Sentences

COMPLETED GRADED

Complete the Practice Sentences for Chapter 2 Lesson 5, Practice Booklet, pg. 1.

2. Activity

COMPLETED GRADED

Complete the Pronouncing the Article “the” activity, Teacher’s Manual, pg. 29.

3. Test

COMPLETED GRADED

Complete the Chapter 2 Test, Student Workbook, pg. 97.

Chapter 3, Lesson 1

BOOKS

Shurley English, Teacher's Manual, Level 3
Shurley English, Student Workbook, Level 3
Shurley English, Practice Booklet, Level 3

MATERIALS**OBJECTIVE**

Child will complete jingles, grammar (introductory sentences, adverbs that modify adjectives and adverbs), skill (four kinds of sentences), practice exercise, activity, and Vocabulary #1.

TEACHING

Go to Chapter 3 Lesson 1 of the Teacher's Manual, pgs. 31–34, and teach this lesson.

ASSIGNMENT

1. Introductory Sentences COMPLETED GRADED

Complete the Introductory Sentences for Chapter 3 Lesson 1, Practice Booklet, pg. 2.

2. Practice Lesson COMPLETED GRADED

Complete the Practice Time lesson, Student Workbook, pgs. 61–62.

3. Activity COMPLETED GRADED

Complete the Sentence Fan activity, Teacher's Manual, pg. 34.

4. Vocabulary Exercise COMPLETED GRADED

Complete Chapter 3, Vocabulary Words #1, Student Workbook, pg. 8.

Chapter 3, Lesson 2

BOOKS

Shurley English, Teacher's Manual, Level 3
Shurley English, Student Workbook, Level 3
Shurley English, Practice Booklet, Level 3

MATERIALS**OBJECTIVE**

Child will complete jingles, grammar (introductory sentences, pattern 1 sentences, end punctuation), skills (introduce skill builder checks and noun checks), practice exercise, and Vocabulary #2.

TEACHING

Go to Chapter 3 Lesson 2 of the Teacher's Manual, pgs. 35–38, and teach this lesson.

ASSIGNMENT

1. Introductory Sentences COMPLETED GRADED

Complete the Introductory Sentences for Chapter 3 Lesson 2, Practice Booklet, pg. 2.

2. Practice Lesson COMPLETED GRADED

Complete the Practice Time lesson, Student Workbook, pgs. 62–63.

3. Vocabulary Exercise COMPLETED GRADED

Complete Chapter 3, Vocabulary Words #2, Student Workbook, pg. 8.

Chapter 3, Lesson 3

BOOKS

Shurley English, Teacher's Manual, Level 3
Shurley English, Student Workbook, Level 3
Shurley English, Practice Booklet, Level 3

MATERIALS**OBJECTIVE**

Child will complete jingles, grammar (introductory sentences, complete subject, complete predicate), skills (review a noun check, identifying nouns as singular or plural), and practice exercise.

TEACHING

Go to Chapter 3 Lesson 3 of the Teacher's Manual, pgs. 39–43, and teach this lesson.

ASSIGNMENT

1. Introductory Sentences COMPLETED GRADED

Complete the Introductory Sentences for Chapter 3 Lesson 3, Practice Booklet, pg. 2.

2. Practice Lesson COMPLETED GRADED

Complete the Practice Time lesson, Student Workbook, pgs. 63–64.