

# Literature 3

## Scripted Lesson Plans



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**INTRODUCTION**

The literature curriculum as found in these lesson plans is not just about reading good books. It is that, but it is much more. We certainly want to assist you in helping children read much of the great literature that we have been blessed with. However, we also want to help you make sure that they are *comprehending* what they read. Such comprehension comes at various levels and develops at various stages. Many of the comprehension guides will help you immensely in this regard.

There is another great benefit to reading great literature. And it comes from reading aloud. Children who read out loud frequently and who develop the ability to do it well—with confidence, inflection and voice modulation—will be very well prepared for writing and speaking, especially as they study and practice Rhetoric in future years.

It would certainly be enough just to enjoy the time spent reading. But why not accomplish that and a whole lot more?

**BEFORE YOU BEGIN**

1. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
2. Print out the Oral Reading Evaluation Form on the next page. Each week, have the child read a page and use the form to obtain a grade.
3. You are ready to begin.

**Oral Reading Evaluation for** \_\_\_\_\_

Title of book: \_\_\_\_\_ Date: \_\_\_\_\_

Reads: Precisely 25      Changes 1-3 Words 23      Changes Many Words 20 18 16 14 12 10 8 6      Guesses 4 2

Reads: Smoothly 15      Somewhat Smoothly 13 11 9      Haltingly 7 5      Very Slowly 3 1

Reads: Observes Punctuation/Proper inflection 15 13 11 9      Overruns Punctuation 7 5 3 1

Reads: With Expression 15 13 11 9      With Some Expression 7 5      Without Expression 3 1

Reads: Projects/Enunciates Clearly 15 13 11 9      Loudly and Clearly Enough 7 5      Mumbles 3 1

Reads: Follows as Others Read 15 13 11 9      Follows Inconsistently 7 5      Does Not Follow 3 1

Substitutions: (Wrong Word/Right Word) \_\_\_\_\_

\_\_\_\_\_

Phonetically Decoded These Difficult Words: \_\_\_\_\_

\_\_\_\_\_

Teacher Helped By Giving These Words: \_\_\_\_\_

\_\_\_\_\_

**Total Score:** \_\_\_\_\_

## Before Breakfast &amp; Wilbur

**BOOKS**

*Charlotte's Web*  
*Charlotte's Web Comprehension Guide*

**MATERIALS**

Copy of pgs. 5, 6, and 7 of *Charlotte's Web Comprehension Guide*  
 Dictionary

**OBJECTIVE**

The child will read for comprehension and build vocabulary.

**TEACHING**

1. Preview the book with the child. Look at the front cover, the back cover, the title pages, and the illustrations. Make predictions (educated guesses as to what may happen) about the story. There are no wrong predictions.
2. Read chapters 1 and 2 of *Charlotte's Web* out loud with the child.
3. Go over pgs. 5 and 7 of the *Charlotte's Web Comprehension Guide*. The child is to answer the questions in complete sentences individually (see pg. 3 of the *Charlotte's Web Comprehension Guide* for more specific instructions). There are also words at the bottom of the pages that need to be defined using the dictionary.

**NOTE:** If a dictionary lesson is needed, take some time to teach dictionary skills.

4. After the child has completed the questions, review the questions and answers with him. Go back in the text to find the answer if the child answered the question incorrectly.

**ASSIGNMENT**

1. Before Breakfast  COMPLETED  GRADED

Complete pg. 5 of the *Charlotte's Web Comprehension Guide*.

2. Birth Announcement  COMPLETED  GRADED

Complete pg. 6 of the *Charlotte's Web Comprehension Guide*.

3. Wilbur  COMPLETED  GRADED

Complete pg. 7 of the *Charlotte's Web Comprehension Guide*.

## Escape

**BOOKS**

*Charlotte's Web*  
*Charlotte's Web Comprehension Guide*

**MATERIALS**

Copy of pgs. 8 and 9 of *Charlotte's Web Comprehension Guide*  
Dictionary  
Crayons/markers  
Glue  
Lunch size paper bag

**OBJECTIVE**

The child will read for comprehension and build vocabulary.

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**TEACHING**

1. Read Chapter 3 of *Charlotte's Web* with the child or have him read with a partner.
2. Go over pg. 9 of the *Charlotte's Web Comprehension Guide*. The child is to answer the questions in complete sentences. There are also words at the bottom of the pages that need to be defined using the dictionary.
3. After the child has completed the questions, review the questions and answers with him. Go back in the text to find the answer if the child answered the question incorrectly.
4. Using the pattern and directions on pg. 8 of the *Charlotte's Web Comprehension Guide*, the child is to create a Wilbur Puppet. **NOTE:** This completed puppet will be used in later lessons.

*ALERT: Review the Material list for Lesson 7. The child will need ingredients to make spider cookies to complete this lesson.*

**ASSIGNMENT**

"Escape" Worksheet

COMPLETED  GRADED

Complete pg. 9 of the *Charlotte's Web Comprehension Guide*.

## Loneliness

**BOOKS**

*Charlotte's Web*  
*Charlotte's Web Comprehension Guide*

**MATERIALS**

Copy of pgs. 11 and 12 of *Charlotte's Web Comprehension Guide*  
Dictionary  
Encyclopedia  
Crayons/colored pencils

**OBJECTIVE**

The child will read for comprehension and build vocabulary. The child will also use his researching skills.

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**TEACHING**

1. The child is to read chapter 4 of *Charlotte's Web* independently.
2. Go over pg. 11 of the *Charlotte's Web Comprehension Guide*. The child is to answer the questions in complete sentences individually (see pg. 3 of the *Charlotte's Web Comprehension Guide* for more specific instructions). There are also words at the bottom of the pages that need to be defined using the dictionary.
3. After the child has completed the questions, review the questions and answers with him. Go back in the text to find the answer if the child answered the question incorrectly.
4. The child will complete pg. 12 of the *Charlotte's Web Comprehension Guide* using an encyclopedia to look up a farm animal. Encourage the child to use complete sentences.

**ASSIGNMENT**

"Loneliness Worksheet"

COMPLETED  GRADED

Complete pg. 11 of the *Charlotte's Web Comprehension Guide*.

## Charlotte

**BOOKS**

*Charlotte's Web*  
*Charlotte's Web Comprehension Guide*

**MATERIALS**

Copy of pgs. 13 and 14 of *Charlotte's Web Comprehension Guide*  
Dictionary  
Crayons/markers  
Glue  
Lunch size paper bag  
Lined paper

**OBJECTIVE**

The child will read for comprehension and build vocabulary.

**TEACHING**

1. Read Chapter 5 of *Charlotte's Web* with the child aloud or have him read with a partner.
2. Go over pg. 13 of the *Charlotte's Web Comprehension Guide*. The child is to answer the questions in complete sentences. There are also words at the bottom of the pages that need to be defined using the dictionary.
3. After the child has completed the questions, review the questions and answers with him. Go back in the text to find the answer if the child answered the question incorrectly.
4. Using the pattern and directions on pg. 14 of the *Charlotte's Web Comprehension Guide*, the child is to create a Charlotte Puppet. **NOTE:** This completed puppet will be used in later lessons.
5. Using lined paper, the child is to choose 6 vocabulary words he has learned in the first 5 chapters and write a sentence for each word. Remind the child that the words need to be used properly and need to be defined in the sentence. See example below:

INCORRECT: There was a **trough** in the barn.

*It could be an animal, a window, or a person. This is a confusing sentence.*

CORRECT: The pigs ate their food out of a **trough** in the barn.

*This sentence is more appropriate because the reader knows a trough is some kind of container in a barn.*

**ASSIGNMENT**

1. Charlotte

COMPLETED  GRADED

Complete pg. 13 of the *Charlotte's Web Comprehension Guide*.

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2. Charlotte Puppet

COMPLETED  GRADED

Complete pg. 14 of the *Charlotte's Web Comprehension Guide*.

3. Vocabulary Words and Sentences

COMPLETED  GRADED

Complete vocabulary words and sentences activity.



## Summer Days &amp; Bad News

**BOOKS**

*Charlotte's Web*  
*Charlotte's Web Comprehension Guide*

**MATERIALS**

Copy of pgs. 15, 18, and 19 of *Charlotte's Web Comprehension Guide*  
Dictionary  
Crayons/markers  
Glue  
Lunch size paper bag

**OBJECTIVE**

The child will read for comprehension and build vocabulary.

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**TEACHING**

1. Collect the child's homework, using vocabulary words in a sentence, from Lesson 4.
2. Read chapters 6 and 7 of *Charlotte's Web* with the children or have him read it with a partner.
3. Go over pgs. 15 and 18 of the *Charlotte's Web Comprehension Guide*. The child is to answer the questions in complete sentences. There are also words at the bottom of the pages that need to be defined using the dictionary.
4. After the child has completed the questions, review the questions and answers with him. Go back in the text to find the answer if the child answered the question incorrectly.
5. Using the pattern and directions on pg. 19 of the *Charlotte's Web Comprehension Guide*, the child is to create a Templeton Puppet. **NOTE:** This completed puppet will be used in later lessons.

**ASSIGNMENT**

1. Summer Days  COMPLETED  GRADED

Complete pg. 15 of the *Charlotte's Web Comprehension Guide*.

2. Bad News  COMPLETED  GRADED

Complete pg. 18 of the *Charlotte's Web Comprehension Guide*.

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3. Templeton Puppet

COMPLETED  GRADED

Complete pg. 19 of the *Charlotte's Web Comprehension Guide*.

## A Talk at Home &amp; Wilbur's Boast

**BOOKS**

*Charlotte's Web*  
*Charlotte's Web Comprehension Guide*

**MATERIALS**

Copy of pgs. 20, 21, 22, and 23 of *Charlotte's Web Comprehension Guide*  
Dictionary  
Crayons/markers  
Scissors  
Brads

**OBJECTIVE**

The child will read for comprehension and build vocabulary. The child will investigate the body parts of a spider.

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**TEACHING**

1. The child will read Chapters 8 and 9 of *Charlotte's Web* independently.
2. Go over pgs. 20 and 23 of the *Charlotte's Web Comprehension Guide*. The child is to answer the questions in complete sentences individually. There are also words at the bottom of the pages that need to be defined using the dictionary.
3. After the child has completed the questions, review the questions and answers with him. Go back in the text to find the answer if the child answered the question incorrectly.
4. Using the pattern and directions on pgs. 21 and 22 of the comprehension guide, the child is to create a spider. Using pg. 21, label the spider's body parts with the correct names.

**ASSIGNMENT**

1. A Talk at Home Worksheet  COMPLETED  GRADED  
Complete pg. 20 of the *Charlotte's Web Comprehension Guide*.
2. Wilbur's Boast Worksheet  COMPLETED  GRADED  
Complete pg. 23 of the *Charlotte's Web Comprehension Guide*.
3. Spider Parts Worksheet  COMPLETED  GRADED  
Complete pg. 22 of the *Charlotte's Web Comprehension Guide*.

## An Explosion

### BOOKS

*Charlotte's Web*  
*Charlotte's Web Comprehension Guide*

### MATERIALS

Copy of pgs. 25 and 26 of *Charlotte's Web Comprehension Guide*  
 Dictionary  
 Chocolate sandwich cookies  
 Red shoestring licorice  
 1 tube of red decorator icing  
 Lined paper

### OBJECTIVE

The child will read for comprehension and build vocabulary.

### TEACHING

1. Read chapter 10 of *Charlotte's Web* with your child or have him read with a partner.
2. Go over pg. 25 of the *Charlotte's Web Comprehension Guide*. The child is to answer the questions in complete sentences. There are also words at the bottom of the pages that need to be defined using the dictionary.
3. Using the recipe on pg. 26 of the *Charlotte's Web Comprehension Guide*, make the spider cookies with your child.
4. Using lined paper, the child is to choose 6 vocabulary words he has learned in the from Chapters 6 - 10 and write a sentence for each word. Remind the child that the words need to be used properly and need to be defined in the sentence. See example below.

INCORRECT: There was a **trough** in the barn.

*It could be an animal, a window, or a person. This is a confusing sentence.*

CORRECT: The pigs ate their food out of a **trough** in the barn.

*This sentence is more appropriate because the reader knows a trough is some kind of container in a barn.*

**ALERT:** Review the Material list for Lesson 12. You will need the ingredients to make frozen custard to complete this lesson.

### ASSIGNMENT

"An Explosion" Worksheet

COMPLETED  GRADED

Complete pg. 25 of the *Charlotte's Web Comprehension Guide*.

## The Miracle

### BOOKS

*Charlotte's Web*  
*Charlotte's Web Comprehension Guide*

### MATERIALS

Copy of pgs 27 and 28 of *Charlotte's Web Comprehension Guide*  
Dictionary  
Squeeze-on paints for peel-off window decorations  
(found at most craft stores)

### OBJECTIVE

The child will read for comprehension and build vocabulary.

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### TEACHING

1. Collect the child's homework, using vocabulary words in a sentence, from lesson 7.
2. The child will read Chapter 11 of *Charlotte's Web* independently.
3. Go over pg. 27 of the *Charlotte's Web Comprehension Guide*. The child is to answer the questions in complete sentences. There are also words at the bottom of the pages that need to be defined using the dictionary.
4. Make a miracle web with the child using the directions on pg. 28 of the *Charlotte's Web Comprehension Guide*.

### ASSIGNMENT

1. The Miracle  COMPLETED  GRADED

Complete pg. 27 of the *Charlotte's Web Comprehension Guide*.

2. Miracle Web  COMPLETED  GRADED

Complete pg. 28 of the *Charlotte's Web Comprehension Guide*.

## A Meeting

### BOOKS

*Charlotte's Web*  
*Charlotte's Web Comprehension Guide*

### MATERIALS

Copy of pgs. 29 and 30 of *Charlotte's Web Comprehension Guide*  
Dictionary  
Wilbur, Templeton, and Charlotte puppets (made in previous lessons)  
Old magazines or newspapers  
Scissors  
Glue

### OBJECTIVE

The child will read for comprehension and build vocabulary. The child will also use descriptive words.

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### TEACHING

1. Read Chapter 12 of *Charlotte's Web* with the child or have him read with a partner.
2. Using the puppets made in the previous lessons, have the child act out chapter 12. This works well in a classroom with multiple children. Split into groups of four. One student will be the narrator and the other three will be Wilbur, Templeton, and Charlotte. Since there is a lot of dialogue in this chapter, all of the characters will get an opportunity to speak. If this is with an individual child, have that child switch puppets for each character's dialogue.
3. Go over pg. 29 of the *Charlotte's Web Comprehension Guide*. The child is to answer the questions in complete sentences. There are also words at the bottom of the pages that need to be defined using the dictionary.
4. After the child has completed the questions, review the questions and answers with him. Go back in the text to find the answer if the child answered the question incorrectly.

### ASSIGNMENT

Word Collage

COMPLETED  GRADED

Complete pg. 30 of the *Charlotte's Web Comprehension Guide*, using old magazines or newspapers.

## Good Progress

**BOOKS**

*Charlotte's Web*  
*Charlotte's Web Comprehension Guide*

**MATERIALS**

Copy of pgs. 31, 33, and 34 of *Charlotte's Web Comprehension Guide*  
Dictionary  
Crayons/markers  
Scissors

**OBJECTIVE**

The child will read for comprehension and build vocabulary.

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**TEACHING**

1. Read Chapter 13 of *Charlotte's Web* with the child or have him read with a partner.
2. Go over pg. 31 of the *Charlotte's Web Comprehension Guide*. The child is to answer the questions in complete sentences. There are also words at the bottom of the pages that need to be defined using the dictionary.
3. After the child has completed the questions, review the questions and answers with him. Go back in the text to find the answer if the child answered the question incorrectly.
4. The child will create one of Charlotte's Bedtime Stories, using pgs. 33 and 34 as a guide. Make sure to look at the page numbers when writing and illustrating (they are not in order on the paper, but will be when the book gets put together).

**ASSIGNMENT**

1. "Good Progress" Worksheet  COMPLETED  GRADED

Complete pg. 31 of the *Charlotte's Web Comprehension Guide*.

2. Bedtime Stories  COMPLETED  GRADED

Complete pgs. 33 and 34 of the *Charlotte's Web Comprehension Guide*.

## Dr. Dorian &amp; The Crickets

**BOOKS**

*Charlotte's Web*  
*Charlotte's Web Comprehension Guide*

**MATERIALS**

Copy of pgs. 35, 36, and 37 of *Charlotte's Web Comprehension Guide*  
Dictionary  
Lined paper

**OBJECTIVE**

The child will read for comprehension and build vocabulary.

**TEACHING**

1. Read chapters 14 and 15 of *Charlotte's Web* with your child or have him read with a partner.
2. Go over pgs. 35 and 37 of the *Charlotte's Web Comprehension Guide*. The child is to answer the questions in complete sentences (see pg. 3 of the *Charlotte's Web Comprehension Guide* for more specific instructions). There are also words at the bottom of the pages that need to be defined using the dictionary.
3. After the child has completed the questions, review the questions and answers with him. Go back in the text to find the answer if the child answered the question incorrectly.
4. The child will complete pg. 36 of the *Charlotte's Web Comprehension Guide*. Remind the child that a basic paragraph has an opening sentence (the topic sentence), three supporting sentences, and a closing sentence for a total of five sentences.
5. Using lined paper, the child is to choose 6 vocabulary words he has learned in chapters 11 to 15 and write a sentence for each word. Remind the child that the words need to be used properly and need to be defined in the sentence. See example below.

INCORRECT: There was a **trough** in the barn.

*It could be an animal, a window, or a person. This is a confusing sentence.*

CORRECT: The pigs ate their food out of a **trough** in the barn.

*This sentence is more appropriate because the reader knows a trough is some kind of container in a barn.*

**ASSIGNMENT**

1. Dr. Dorian

COMPLETED  GRADED

Complete pg. 35 of the *Charlotte's Web Comprehension Guide*.