

Geography 5 Legends & Leagues

Scripted Lesson Plans



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INTRODUCTION

Although it is impossible for anyone to know everything there is to know about everything, the *Legends and Leagues* geography books give children an overview of the world's geography so that they can be equipped with a bit of knowledge about each part of Earth. When a child finds delight in a particular place or culture, encourage him or her to take that morsel of knowledge and grow it by researching the topic of interest. Consider this course a greenhouse, where seeds of knowledge are planted and germinated. If a child is ready to grow in their knowledge of a subject being studied, take the time to cultivate that content area!

GRADE BY GRADE

Below is the grade-by-grade breakdown for Geography:

| <u>Grade</u> | <u>Curriculum</u> |
|-----------------|------------------------------------|
| 1 st | <i>Legends & Leagues</i> |
| 2 nd | <i>Legends & Leagues South</i> |
| 3 rd | <i>Legends & Leagues East</i> |
| 4 th | <i>Legends & Leagues North</i> |
| 5 th | <i>Legends & Leagues West</i> |

BEFORE YOU BEGIN

1. Become familiar with the *Legends & Leagues* storybook and the accompanying workbook used in the grade your child is studying. Be sure to read “How to Use This Workbook: A Note to Teachers” on page 4 of the Workbook for a helpful overview of the materials.
2. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
3. You are ready to begin.

ADDITIONAL THOUGHTS

This curriculum was written to span the entire school year. Ordinarily, the children should complete two lessons every other week. Of course, you may adapt the pacing to fit your own needs.

South, East, North, and West may be used in any grade, 2nd – 5th. The order we chose is based loosely on the region in the world that is studied each year in our Veritas Press History Series, but the correspondence is not a strong one, so please feel free to study them in a different order.

The workbooks are intended to provide an overabundance of material to choose from, and these lessons intentionally skip some of the pages in the workbook. You may substitute any of the worksheets in order to meet your particular educational needs.

The children will be learning songs from the *Geography Songs CD* (and *States & Capitals Songs CD* in the West series). Sometimes the songs will correspond with the lesson. Others times they will not. The primary purpose for the songs is to introduce the children to the names and places on the map. Practice these songs daily with your other memory work. Use the maps that come with the CDs while singing the songs. The children may find it fun to point to the places while singing the songs.

Pages in the Workbook are perforated. You are encouraged to tear out and set aside the tests and optional quizzes before starting. The Appendix provides answers to the worksheets, tests and quizzes.

Legends & Leagues West

BOOKS

The Tall Tales of Mr. Bunyan
Legends & Leagues West Workbook
States and Capitals Songs CD and Map
Geography Songs CD

MATERIALS**OBJECTIVE**

The children will be introduced to *The Tall Tales of Mr. Bunyan* and *Legends & Leagues West Workbook*.

TEACHING

1. Tell the children, “Today we will be starting to read a humorous book to help you learn about geography— *The Tall Tales of Mr. Bunyan!* As you read, pay close attention, because there will be some workbook questions about the story. But before we do that, we are going to listen to a geography song about oceans and continents.”
2. Following the instructions on page 5 of *Legends and Leagues West Workbook*, play the “Continents and Oceans” song on the *Geography Songs CD* and “Northern Border” song on the *States and Capitals Songs CD*.
3. Read chapter 1 of *Tall Tales of Mr. Bunyan*. Refer to the vocabulary listed on page 5 of the workbook as needed.
4. Have the children complete the questions under What Happened? on page 5 of the workbook.

ASSIGNMENT

None

Continents and the West

BOOKS

Legends & Leagues West Workbook
States and Capitals Songs CD and Map
Geography Songs CD

MATERIALS

OBJECTIVE

The children will be introduced to the continents and the West.

TEACHING

1. Play the “Continents and Oceans” song on the *Geography Songs CD* and the “Northern Border” song on the *States and Capitals Songs CD*.
2. Read page 6 of *Legends & Leagues West Workbook* with the children. Have them complete the map on pages 6–7 of the workbook following the directions on page 6.
3. Ask the children, “What are the four cardinal directions?”
North, South, East and West
Tell them, “Today we will be learning more about West. Turn to page eight of your workbook.”
4. With the children, read page eight of *Legends & Leagues North Workbook* aloud. Use a globe or world map so that the children can see the places on the chart. Have the children answer the questions at the bottom of the page, assisting when necessary.

ASSIGNMENT

None

Argentina and Chile

BOOKS

The Tall Tales of Mr. Bunyan
Legends & Leagues West Workbook
States and Capitals Songs CD and Map
Geography Songs CD

MATERIALS

Globe or world map

OBJECTIVE

The children will be introduced to the geography and culture of Argentina and Chile.

TEACHING

1. Following the instructions on page 9 of *Legends and Leagues West Workbook*, play the “South America” song on the *Geography Songs CD* and the “Northern Border” song on the *States and Capitals Songs CD*.
2. Read chapter 2 of *The Tall Tales of Mr. Bunyan*. Refer to the vocabulary listed on page 9 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 9 of the workbook.
4. Introduce the children to the map on page 10 of *Legends and Leagues West Workbook*. Have the children find Argentina and Chile on a globe or world map.
5. Next, point out to the children that the flags of Argentina and Chile can be found just below the map. Encourage them to look for the flags of the countries being studied in later chapters of the workbook.
6. With the children, read page 12 of the workbook. Ask the children, “What are the British Overseas Territories?”
Leftovers of the British Empire
Then ask them, “What is the oldest continually inhabited English settlement in the West?”
The town of St. George in Bermuda
Finally, ask the children, “What countries fought in a war for the Falkland Islands in 1982, and which country won?”
Britain and Argentina; Britain won
6. With the children, read page 11 of the workbook aloud. Have the children complete the questions on the bottom of the page.

ALERT: There are two columns of questions at the bottom of page 11 (and many subsequent workbook pages). Younger children should be required to answer only the left column (titled “THIS WAY”), while older children should be able to complete both columns (both “THIS WAY” and “THAT WAY”).

ASSIGNMENT

Argentina and Chile Worksheet

COMPLETED GRADED

Read page 11 of *Legends and Leagues West Workbook* and complete the questions at the bottom of the page.

Bolivia, Uruguay and Paraguay

BOOKS

Legends & Leagues West Workbook
States and Capitals Songs CD and Map
Geography Songs CD

MATERIALS

OBJECTIVE

The children will be introduced to the geography and cultures of Bolivia, Uruguay and Paraguay.

TEACHING

1. Play the “South America” song on the *Geography Songs CD* and the “Northern Border” song on the *States and Capitals Songs CD*.
2. Introduce the children to the map on page 14 of *Legends & Leagues West Workbook*. Have the children compare the location of Bolivia, Uruguay and Paraguay to that of Argentina and Chile.
3. Read page 13 of *Legends & Leagues West Workbook* with the children. Ask the children, “Which layer of Earth is almost 2,000 miles thick?”
The mantle
Then ask them, “What helps us breathe and be safe from the Sun?”
The atmosphere made up of gases and water vapor around the Earth

ASSIGNMENT

Bolivia, Uruguay, and Paraguay Worksheet

COMPLETED GRADED

Read page 15 of *Legends and Leagues West Workbook* and complete the questions at the bottom of the page.

Brazil

BOOKS

The Tall Tales of Mr. Bunyan
Legends & Leagues West Workbook
States and Capitals Songs CD and Map
Geography Songs CD

MATERIALS

OBJECTIVE

The children will be introduced to the geography and culture of Brazil.

TEACHING

1. Following the instructions on page 17 of *Legends and Leagues West Workbook*, play the “South America” song on the *Geography Songs CD* and the “Northern Border” song on the *States and Capitals Songs CD*.
2. Read chapter 3 of *The Tall Tales of Mr. Bunyan*. Refer to the vocabulary listed on page 17 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 17 of the workbook.
4. Introduce the children to the map on page 18 of *Legends and Leagues West Workbook*. Compare the location of Brazil to the other countries studied thus far.
5. With the children, read page 20 of *Legends and Leagues West Workbook*.

ASSIGNMENT

1. Brazil Worksheet COMPLETED GRADED

Read page 19 of *Legends and Leagues West Workbook* and complete the questions at the bottom of the page.

2. Economy of Brazil Map COMPLETED GRADED

Complete the questions at the bottom of page 20 of *Legends and Leagues West Workbook*.

Amazon River

BOOKS

Legends & Leagues West Workbook
States and Capitals Songs CD and Map
Geography Songs CD

MATERIALS**OBJECTIVE**

The children will be introduced to the geography of rivers, focusing on the Amazon River.

TEACHING

1. Play the “South America” song on the *Geography Songs CD* and the “Northern Border” song on the *States and Capitals Songs CD*.

2. Introduce the children to the map on page 22 of *Legends & Leagues West Workbook*.

3. Read page 24 of *Legends & Leagues West Workbook* aloud with the children, studying the chart as well. Ask the children, “What does ‘upriver’ mean?”

The direction toward the source of the river

Then ask, “What does ‘downriver’ mean?”

The direction toward which the water is flowing

Next, ask the children, “What two countries have most of the world’s longest rivers?”

Russia and China

ALERT: Review the materials list for Lesson 8. The children will need salt, flour, paint and brushes to complete the lesson.

ALERT: One of today’s assignments is an optional quiz. This is the first of four quizzes that will be presented throughout the course.

ASSIGNMENT

1. Amazon River Worksheet

COMPLETED GRADED

Read page 23 of *Legends and Leagues West Workbook* and complete the questions at the bottom of the page.

2. Map

COMPLETED GRADED

Answer the questions on page 25 of *Legends and Leagues West Workbook* using the precipitation map at the top of the page.

3. Quiz (optional)

COMPLETED GRADED

Complete the quiz covering chapters 1–3 on page 155 of *Legends and Leagues West Workbook*.

Peru

BOOKS

The Tall Tales of Mr. Bunyan
Legends & Leagues West Workbook
States and Capitals Songs CD and Map
Geography Songs CD

MATERIALS**OBJECTIVE**

The children will be introduced to the geography and culture of Peru.

TEACHING

1. Following the instructions on page 27 of *Legends and Leagues West Workbook*, play the “South America” song on the *Geography Songs CD* and the “Southern Border” song on the *States and Capitals Songs CD*.
2. Read chapter 4 of *The Tall Tales of Mr. Bunyan*. Refer to the vocabulary listed on page 27 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 27 of the workbook.
4. Introduce the children to the map on page 28 of *Legends and Leagues West Workbook*.
5. With the children, read page 30 of the workbook. Ask the children, “For what purpose do you think the Incas built and used Machu Picchu?”
Answers will vary
6. Have the children turn to pages 137–145 and observe the geography terms and definitions listed in the glossary. They will use the glossary to complete a worksheet at the end of the lesson.

ASSIGNMENT

1. Peru Worksheet COMPLETED GRADED

Read page 29 of *Legends and Leagues West Workbook* and complete the questions at the bottom of the page.

2. Exploring the Andes Worksheet COMPLETED GRADED

Using the glossary, complete page 31 of *Legends and Leagues West Workbook*.

Ecuador

BOOKS

Legends & Leagues West Workbook
States and Capitals Songs CD and Map
Geography Songs CD

MATERIALS

Salt
Flour
Water
Paint and paintbrushes

OBJECTIVE

The children will be introduced to the geography and culture of Ecuador.

TEACHING

1. Play the “South America” song on the *Geography Songs CD* and the “Southern Border” song on the *States and Capitals Songs CD*.
2. Introduce the children to the map on page 32 of *Legends & Leagues West Workbook*.
3. Read page 34 of *Legends & Leagues West Workbook* aloud with the children.
4. With the children, make and decorate a “guagua de pan” using the recipe on page 34 of the workbook.

ASSIGNMENT

Ecuador Worksheet

COMPLETED GRADED

Read page 33 of *Legends and Leagues West Workbook* and complete the questions at the bottom of the page.

Venezuela and Colombia

BOOKS

The Tall Tales of Mr. Bunyan
Legends & Leagues West Workbook
States and Capitals Songs CD and Map
Geography Songs CD

MATERIALS**OBJECTIVE**

The children will be introduced to the geography and cultures of Venezuela and Colombia.

TEACHING

1. Following the instructions on page 35 of *Legends and Leagues West Workbook*, play the “South America” song on the *Geography Songs CD* and the “Southern Border” song on the *States and Capitals Songs CD*.
2. Read chapter 5 of *The Tall Tales of Mr. Bunyan*. Refer to the vocabulary listed on page 35 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 35 of the workbook.
4. Introduce the children to the map on page 36 of *Legends and Leagues West Workbook*.
5. With the children, read page 38 of the workbook aloud. Then ask the children, “Would you rather have really heavy rain for a few days each month, or have light showers for many days each month?”
Answers will vary

ASSIGNMENT

Venezuela and Colombia Worksheet

COMPLETED GRADED

Read page 37 of *Legends and Leagues West Workbook* and complete the questions at the bottom of the page.

Guyana, Suriname, and French Guiana

BOOKS

Legends & Leagues West Workbook
States and Capitals Songs CD and Map
Geography Songs CD

MATERIALS

Colored pencils

OBJECTIVE

The children will be introduced to the geography and cultures of Guyana, Suriname and French Guiana.

TEACHING

1. Play the “South America” song on the *Geography Songs CD* and the “Southern Border” song on the *States and Capitals Songs CD*.
2. Introduce the children to the map on page 40 of *Legends & Leagues West Workbook*.
3. Read page 43 of *Legends & Leagues West Workbook* aloud with the children. Ask the children, “After whom was Kaieteur Falls named?”
Kai, a chief who saved his people through sacrificing himself to the great spirit Makonaima by paddling over the falls
 Then ask, “How much higher is Kaieteur Falls than Niagara Falls?”
Almost three times higher
 Finally, ask the children, “Because its height and volume create so much power, what is Kaieteur Falls called?”
The largest single-drop waterfall in the world

ASSIGNMENT

1. Guyana, Suriname and French Guiana Worksheet COMPLETED GRADED

Read page 41 of *Legends and Leagues West Workbook* and complete the questions at the bottom of the page.

2. Plotting South American Cities COMPLETED GRADED

Complete page 42 of *Legends and Leagues West Workbook* using the map at the top of the page.

3. Map COMPLETED GRADED

Complete the map on page 44 of *Legends and Leagues West Workbook*.

Belize, Guatemala, El Salvador, and Honduras

BOOKS

The Tall Tales of Mr. Bunyan
Legends & Leagues West Workbook
States and Capitals Songs CD and Map
Geography Songs CD

MATERIALS**OBJECTIVE**

The children will be introduced to the geography and cultures of Belize, Guatemala, El Salvador and Honduras.

TEACHING

1. Following the instructions on page 45 of *Legends and Leagues West Workbook*, play the “Central America” song on the *Geography Songs CD* and the “Southern Border” song on the *States and Capitals Songs CD*.
2. Read chapter 6 of *The Tall Tales of Mr. Bunyan*. Refer to the vocabulary listed on page 45 of the workbook as needed.
3. Have the children complete the questions under What Happened? on page 45 of the workbook.
4. Introduce the children to the map on page 46 of *Legends and Leagues West Workbook*.
5. With the children, read page 48 of *Legends and Leagues West Workbook*.

ASSIGNMENT

1. Belize, Guatemala, El Salvador, and Honduras Worksheet COMPLETED GRADED

Read page 47 of *Legends and Leagues West Workbook* and complete the questions at the bottom of the page.

2. Scales Worksheet COMPLETED GRADED

Complete the questions at the bottom of page 48 of *Legends and Leagues West Workbook*.

Nicaragua, Costa Rica and Panama

BOOKS

Legends & Leagues West Workbook
States and Capitals Songs CD and Map
Geography Songs CD

MATERIALS**OBJECTIVE**

The children will be introduced to the geography and cultures of Nicaragua, Costa Rica and Panama.

TEACHING

1. Play the “Central America” song on the *Geography Songs CD* and the “Southern Border” song on the *States and Capitals Songs CD*.

2. Introduce the children to the map on page 50 of *Legends & Leagues West Workbook*.

3. Read page 52 of *Legends & Leagues West Workbook* aloud with the children. Ask the children, “How many years did it take to build the Panama Canal?”

Twenty-four

Then ask them, “How much time did the canal save ships traveling between the Pacific and Atlantic Oceans?”

It cut their travel time in half.

Ask the children, “What country currently controls the canal?”

Panama

ALERT: Review the materials list for Lesson 14. The children will need Crayola® Model Magic®, toothpicks and a candle to complete the lesson.

ASSIGNMENT

1. Nicaragua, Costa Rica and Panama Worksheet COMPLETED GRADED

Read page 51 of *Legends and Leagues West Workbook* and complete the questions at the bottom of the page.

2. Quiz (optional) COMPLETED GRADED

Complete the quiz covering chapters 4–6 on page 157 of *Legends and Leagues West Workbook*.